



शिक्षण प्रसारक मंडळी, पुणे
R. A. Podar College of Commerce & Economics

AUTONOMOUS

Matunga, Mumbai - 400 019

An 'A+' Institution as Accredited by NAAC
Certified as 'Best College' by University of Mumbai

Tel.: 2414 3178 • Fax: 2414 1964 • E-mail: info@rapodar.ac.in

Website : www.rapodar.ac.in

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Curriculum:

Foundation Course I & II (FC) Syllabus

Foundation Course-I

Sr. No.	On completing the course, the student shall be able to:
CO 1	Understand the socio-economic fabric of Indian society and foster peace and harmony as a youth
CO 2	Understand gender differences and the challenges faced by differently abled people and the role of society to address the issues arising out of it.
CO 3	Examine the problems faced by the youth in the 21 st century and address the problems with appropriate intervening strategies.
CO 4	Develop a sense of social responsibility and participatory approval towards society.

Modules at a Glance

Sr.No.	Modules	No.of Lectures
1	Indian Society- Unity in Diversity and Inter group conflicts	9
2	Social issues I : Inequalities and disparities - pertaining to women and the differently abled	9
3	Social issues-II- Issues of the Indian youth	9
4	The Indian Constitution- Amendments and the Political System	9
5	Assignment/ Project	9
	Total	45

**First Year B.Com
Semester- I
Foundation Course Paper-I**

Sr.No.	Modules/Units
Unit I	Indian Society- Unity in Diversity and Inter group Conflicts
	(a)Concept of diversity vs disparity- Understand the multi -cultural diversity of Indian society. (b)Inequalities and Inter group conflicts arising due to Religion – Communal Violence Casteism and Social unrest Linguistic differences- Linguistic Regionalism Economic – Naxalism (c)Affirmative action by the government to address the conflicts (d) Measures to foster Unity in diversity by Society
Unit II	Social issues- I-Inequalities and disparities : Issues pertaining to women and the differently abled
	(a) Explore the disparities arising out of gender with specific reference to violence against women and psycho social and economic inequalities arising hereafter. (b) Role of the civil society to enhance the status of women- Women emancipation through participation in the political process. (c)Understand the issues of people with physical and mental disabilities and the (d)Role of society in facilitating rehabilitation of people with disabilities.
Unit III	Social issues-II- Issues of the Indian youth
	(a)Peer pressure- Causes and coping mechanism (b)Substance Abuse - alcoholism, drug addiction, smoking - causes and effects - Preventive and curative measures. (c) Digital addiction- measures to cope (d) Food habits amongst youth/ OR Mental health concerns like loneliness and depression as emerging problems of Modern world
Unit IV	The Indian Constitution- Amendments and the Political System
	(a)Features of the Indian Constitution (b)The 73 rd and 74 th Amendments of the Indian Constitution and their implications for inclusive politics (c) The party system in Indian politics (d) Participation in the electoral process- voting as a civic duty

Foundation Course-II

Sr. No.	On completing the course, the student shall be able to:
CO 1	Understand the impact of globalization on Indian society.
CO 2	Trace the evolution of Human Rights and their significance with respect to the Indian constitution.
CO 3	Inculcate the concept of self and personality development.
CO 4	Understand various causes of stress and conflict and the mechanism to address the same.

Modules at a Glance

Sr.No.	Modules	No.of Lectures
1	Globalisation and Indian Society	9
2	Human Rights	9
3	Understanding oneself	9
4	Stress and conflict management	9
5	Assignment/Project	9
	Total	45

**First Year B.Com
Semester- II
Foundation Course Paper-II**

Sr.No.	Modules/Units
Unit I	Globalisation and Indian Society
	Understanding the concepts of liberalization, privatization and globalization; Growth of information technology and communication and its impact manifested in everyday life; Impact of globalization on industry: changes in employment and increasing migration; Changes in agrarian sector due to globalization; rise in corporate farming and increase in farmers' suicides.
Unit II	Human Rights
	Concept of Human Rights; origin and evolution of the concept; The Universal Declaration of Human Rights; Human Rights constituents with special reference to Fundamental Rights stated in the Constitution
Unit III	Understanding oneself
	Defining self and Personality development; determinants of Personality development; agents of socialisation and roles played by them in Individual development, Maslow's theory of self-actualisation. Aggression and Violence as the public expression of internal conflict .
Unit IV	Stress and conflict management
	Meaning of stress ; it's causes and Coping mechanisms for managing stress, Meaning of conflict; It's causes and response in society; Individual Conflict – resolution and efforts towards building peace and harmony in society.

Foundation Course III & IV (FC) Syllabus

Modules at a Glance

Sr.No.	Modules	No. of Lectures
1	Human Rights Provisions, Violations and Redressal-I	12
2	Human Rights Provisions, Violations and Redressal-II	11
3	Science and Technology- I	11
4	Soft Skills and General awareness-I	11
Total		45

Second Year B.Com
Semester- III
Foundation Course Paper-III

Sr.No.	Modules/Units
Unit I	Human Rights Provisions, Violations and Redressal-I
	A. Scheduled Castes- Constitutional and legal rights, Forms of violations, Redressal mechanisms. B. Scheduled tribes- Constitutional and legal rights, Forms of violations, Redressal mechanisms. C. Women- Constitutional and legal rights, Forms of violations, Redressal mechanisms. Sexual harassment at workplace- Role of Internal Complaints Committee D. Children- Constitutional and legal rights, Forms of violations, Redressal mechanisms.
Unit II	Issues of Contemporary India
	A. White collar crimes, Students and youth unrest: Protests, Aggressions and Violence.

	B. Senior citizens: Problems and Constitutional Measures, Maintenance and Welfare of Parents and Senior Citizens Act, 2007 C. Public Health, Mental health issues D. Physical Education and Sports a need of the society
Unit III	Science and Technology- I
	A. Nature of science- its principles and characteristics; Science as empirical, practical, theoretical, validated knowledge. B. Achievements of Indians in science & technology; indigenization of technology and developing new technology C. Science in everyday life- technology, its meaning and role in development D. Interrelation and distinction between science and technology
Unit IV	Soft Skills and General awareness-I
	Soft skills required for competitive examinations- A. Current affairs- Current events of national and international importance B. Quantitative Ability, Data Interpretation, Verbal Ability- Decision making and problem solving, General mental ability; Basic numeracy (numbers and their relations, orders of magnitude, etc.) (Class X level), Data interpretation (charts, graphs, tables, data sufficiency etc.

Modules at a Glance

Sr. No.	Modules	No. of Lectures
1	Significant, Contemporary Rights of Citizens	12
2	Issues of Contemporary India	11
3	Science and Technology –II	11
4	Soft Skills and General awareness-II	11
Total		45

**Second Year B.Com
Semester- IV
Foundation Course Paper-IV**

Sr.No.	Modules/Units
Unit I	Human Rights Provisions, Violations and Redressal-II
	A. Human right issues dealing with migration – Case studies B. Rights of Differently abled people, Rights of Differently Abled people act-2016, Religious Minorities, LGBTQ and constitutional safeguards C. Human Rights issues in addressing disasters- issues related to compensation, equitable and fair distribution of relief. D. Humanitarian approach to resettlement and rehabilitation.
Unit II	Significant, Contemporary Rights of Citizens
	A. Rights of Consumers-Violations of consumer rights and important provisions of the Consumer Protection Act, 2016; Other important laws to protect consumers; Consumer courts and consumer movements. B. Right to Information- Genesis and relation with transparency and accountability; important provisions of the Right to Information Act, 2005; some success stories. C. Right to Privacy – Right to Privacy under Article 21. D. Cybercrimes, Types of Cybercrimes, Cyber Offences under IT Act, 2007
Unit III	Science and Technology – II
	Some Significant Modern Technologies, Features and Applications A. Information and Communication Technology- convergence of various technologies like satellite, computer and digital in the information revolution of today's society. B. Biotechnology and Genetic engineering- applied biology and uses in medicine, pharmaceuticals and agriculture; genetically modified plant, animal and human life. C. Basics of Artificial Intelligence: Definition, Characteristics, Applications and Impacts. D. Issues of Control, Access and Misuse of Technology
Unit IV	Soft Skills and General awareness-II
	Soft skills required for competitive examinations- A. Current affairs- Current events of national and international importance

Photos of activities conducted to nurture students to become responsible citizens

Celebration of Independence, Republic and Maharashtra Day through Flag Hoisting, Oath Ceremonies and Joint Parades for Boy and Girl Cadets.



Podar : Nurturing Intellect, Creating Personalities.



Commemorating Indian Constitution Day



Peace Rally organised by NSS - 6th August, 2018

Podar : Nurturing Intellect, Creating Personalities.



Podar students part of the Maharashtra Contingent in the National Integration Camp 2022- SNDT Women's University & University of Mumbai



Distribution of Tirangas in the neighborhood of adopted Village of Barhanpur on the eve of Independence Day.

Podar : Nurturing Intellect, Creating Personalities.



Flag distribution in adopted village Burhanpur



Podar : Nurturing Intellect, Creating Personalities.



Blood Donation camp in the College organised by NSS



Podar : Nurturing Intellect, Creating Personalities.



Model United Nations through the RAPCMUN



Jagrut Mumbaikar, interactive session with Mumbai Police in the College on 18th July, 2019

Podar : Nurturing Intellect, Creating Personalities.



Advocating and promoting the spirit of Scientific Temper through Mathematrix- inter college event



Model Youth Parliament (2019-20): A model Parliamentarian and a conscious Voter in the making.

Podar : Nurturing Intellect, Creating Personalities.



Pulse Polio Dose Drive conducted by NSS volunteers